Prezi v PowerPoint Lesson Plans (4 Lesson)

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| **Prezi V PowerPoint** – Lesson Plans to use Prezi and then compare it with what they already know about PowerPoint. Also include esafety messages to help children to use online tools safely.**Make sure You use an education Prezi account:** [**http://prezi.com/pricing/edu/**](http://prezi.com/pricing/edu/)  |
| **Learning Objective Lesson 1** | **Lesson Plan** |
| To create a basic Prezi (use current topic/s). | Show pupils a Prezi e.g. <http://prezi.com/a6bderziqilm/color-sketch/> (shows what Prezi does) or <http://prezi.com/mkg9y_pl1cxd/presentation-on-presentations/> or find one yourself using the Explore tab at the top of the screen on the Prezi Website. Explain that this week and in the following week they will be making some Prezis and publish these. Log on to the Prezi account and click the Learn tab and watch the Getting Started video. Give the children time to practise the skills and make a Prezi about a previous topic.Ten minutes from the end of the session bring the group together and highlight issues about Prezis being published on the internet. Ask the children what the issues will be. Draw out personal information of self or friends, pictures of self or friends. Do they have permission to use pictures? Need to be 13 to give permission for themselves. |
| Computing Skills | Able & SEN Support | Notes | Resources |
| Using transformational zebra to rotate, resize and move objects.Linking themes and ideas to create a linked pathway.   | Use a bank of text and pictures to use in Prezi.  | Teacher only should publish to public (Education Prezis can be kept private). | [http://prezi.com](http://prezi.com/)[**http://prezi.com/pricing/edu/**](http://prezi.com/pricing/edu/) |

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| Learning Objective**Lesson 2** | Lesson Plan |
| To produce a more refined Prezi that includes grouping and frames.   | Watch Go to the next level video on the Learn tab. If necessary, pause video to explain.Children to choose a topic that interests them and create a Prezi. Tell the children that at the end of the session that they will have a choice whether to publish this Prezi or the one they make next week, but they must publish one.   |
| ICT Skills | Able & SEN Support | Notes | Resources |
| Using framesGrouping itemsUsing size to indicate importance | Depending on individual needs of child be prepared to have a bank of resources for chosen topics. |   | [http://prezi.com](http://prezi.com/)  |

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| Learning Objective**Lesson 3/4** | Lesson Plan |
| To evaluate the use of Prezi and PowerPoint. | Children to work in pairs to discuss the advantages and disadvantages of Prezi and PowerPoint. Fill in proforma (below) in pairs. As a class or group discuss their ideas and justify their opinions. Group children with opposite points of view. Remind children about rules for discussion tasks. The proforma will be used to assess their understanding of the module.Children to decide which they prefer and make a PowerPoint or Prezi to convince others. (Allow the next lesson to finish this.) Then publish either this Prezi/PowerPoint or the one from the previous lesson.  Children to look around at the work of their peers and stand by the one they think is the best. They should be prepared to say why.Watch some of the best PowerPoints and Prezis and have a class vote. |
| ICT Skills | Able & SEN Support | Notes | Resources |
| To choose the correct application for the correct task. |  Mixed ability pairs. | Teacher to challenge the children about the persuasiveness of their argument and presentation.Have they used their media to its full potential? |  Proforma (below) |

Original material by by Phil Bagge and Mel Hallinan (Marchwood Junior School) adapted by Rupert Collins

Prezi Versus PowerPoint

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|  | Advantages | Disadvantages |
| Prezi |  |  |
| PowerPoint |  |  |

**Things to consider**

Audience, ease of creation, ease of sharing, features, layout, difficulty level, are there any groups of users that would find one or the other more helpful?